

Apply to join the DIL Idea Team!

The DIL Idea Team designs and implements new, creative ways to engage the UC Berkeley community in global development challenges.



Working with UCB's new *Development Impact Lab*, the DIL Idea Team is an interdisciplinary group of **graduate students** who want to help shape the campus dialogue on *science and technology for global good*.

Are you a technology or development visionary? To apply to the DIL Idea Team, use **this short form** to show us your creativity. Give one example of how as a member of the Idea Team, you would use **\$5,000** to engage the campus at the intersection of science/technology and global social impact.

Deadline: October 11, 2013.

The DIL Idea Team

The <u>Development Impact Lab</u> (DIL, pronounced "dill") is transforming the way UC Berkeley designs, evaluates and scales up technologies with potential for breakthrough impact on global challenges in health and socioeconomic development. It is launching the DIL Idea Team to harness the creativity of UC Berkeley student visionaries.

Join us to develop ideas for events and programs that lead to dynamic and meaningful engagement for UC Berkeley students in DIL and in the broader movement for technology for international development.

Idea Team members have:

- Access to funding for implementing the team's creative ideas around events, competitions, and more.
- Advance looks at GSR posts at UC Berkeley, and at research consultancies, internship opportunities and capstone projects with USAID and other partner organizations.

About DIL

The <u>Development Impact Lab</u> connects scientists and engineers with economists and social scientists to effectively scale technology innovations from lab-to-community. We believe that universities have both the ability and the obligation to help solve global challenges. DIL is a managed by UC Berkeley's <u>Blum Center for Developing Economies</u> and <u>Center for Effective Global Action</u>. You can read about specific technologies, events and other DIL programming at dil.berkeley.edu.